

Historical education in the system of engineers' and technical specialists' training

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Abstract

© the author(s). The importance and significance of the issue is determined by a new Federal State Educational Standard of higher education in Russia and changes in the system of engineers' and technical specialists' training. The report is aimed at the generalization of the experience and best practice of the new approaches to historical education implementation, mainly in higher educational establishments. The keynote methods in the research are historical and pedagogical methods. The report is focused on the application of the competence-based approach to teaching "History" in technical colleges through the organization of students' autonomy while studying the subject and implementation of interactive forms of education and on-line education. It reveals that a combination of the above mentioned approaches and forms of education in teaching "History" leads to the improvement of quality, progress in studies, professional competences advancement and the subject academic performance. The results of the research can be useful in teaching "History" in technical colleges and universities.

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Keywords

Engineers' and technical specialists' training, Federal state educational standards, High school, Historical education, Students' autonomy, Teaching at technical university